

Original Research

Numeracy, Health Literacy, Cognition, and 30-Day Readmissions among Patients with Heart Failure

Madeline R. Sterling, et al.

Do Combined Pharmacist and Prescriber Efforts on Medication Reconciliation Reduce Postdischarge Patient Emergency Department Visits and Hospital Readmissions?

Michelle Baker, et al.

The TEND (Tomorrow's Expected Number of Discharges) Model Accurately Predicted the Number of Patients Who Were Discharged from the Hospital the Next Day

Carl van Walraven and Alan J. Forster

Derivation of a Clinical Model to Predict Unchanged Inpatient Echocardiograms

Craig G. Gunderson, et al.

Relationship between Hospital 30-Day Mortality Rates for Heart Failure and Patterns of Early Inpatient Comfort Care

Lena M. Chen, et al.

Research Letters

Primary Care Provider Preferences for Communication with Inpatient Teams: One Size Does Not Fit All

David Lawrence, et al.

Hospital Administrators' Perspectives on Physician Engagement: A Qualitative Study

Seppo T. Rinne, et al.

The Association of Frailty with Discharge Disposition for Hospitalized Community Dwelling Elderly Patients

Sheryl K. Ramdass, et al.

Review

Proposed In-Training Electrocardiogram Interpretation Competencies for Undergraduate and Postgraduate Trainees

Pavel Antiperovitch, et al.

Choosing Wisely®: Next Steps in Improving Healthcare Value

Improving Quality of Care for Seriously Ill Patients: Opportunities for Hospitalists

Robin E. Fail and Diane E. Meier

Choosing Wisely®: Things We Do For No Reason

Periprocedural Bridging Anticoagulation

Stacy A. Johnson and Joshua LaBrin

In the Hospital

In the Hospital: Series Introduction

Steven M. Ludwin and Sirisha Narayana

Denah Joseph: "In the Hospital"

Steven M. Ludwin and Sirisha Narayana

Clinical Care Conundrum

A Howling Cause of Pancytopenia

Allison Casciato, et al.

Perspectives in Hospital Medicine

Disruptive Physician Behavior: The Importance of Recognition and Intervention and Its Impact on Patient Safety

Preeti R. John and Michael C. Heitt