

Is He DISTRACTED?

Tool for Assessing ADHD in an Adult

This mnemonic may help you evaluate your adult patient for attention deficit/hyperactivity disorder.

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Adult attention deficit/hyperactivity disorder (ADHD) can be challenging to assess accurately. Adult ADHD differs significantly from childhood ADHD in that hyperactivity often is absent or greatly diminished, comorbid disorders (depression or substance use) are common, and previously compensated attention deficits in school can manifest in the patient's personal and professional life.¹

The mnemonic DISTRACTED can help when recalling key components in assessing adult ADHD.² Because ADHD is a developmental disorder—there are signs of onset in childhood—it is important to maintain a longitudinal view when asking about patterns of behavior or thinking.

DISTRACTIBILITY

Is there a pattern of the patient getting “off track” in conversations or in school/work situations because of straying thoughts or daydreams? Is there a tendency to overrespond to extraneous stimuli (eg, cell phones, computers, television) that impedes the patient's ability to converse, receive information, or follow directions?

IMPULSIVITY

Does the patient have a history of saying things “off the cuff,” interrupting others, or “walking on” someone else's words in a conversation? Is impulsivity evident in the person's substance use or spending patterns?

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SCHOOL HISTORY

This domain is important in diagnosing ADHD in adults because there needs to be evidence that the disorder was present from an early age. How did the patient perform in school (ie, grades, organization, completion of homework assignments)? Was there a behavioral pattern that reflected hyperactivity (could not stay seated) or emotional dysregulation (frequent outbursts)?

TASK COMPLETION

Does the patient have trouble finishing assignments at work, staying focused on a project that is

“*These considerations will help clarify what lies behind your patient's search for self-understanding.*”

considered boring, or completing a home project (eg, fixing a leaky faucet) in a timely fashion?

RATING SCALES

Rating scales should be used to help support the diagnosis, based on the patient's history and life story. There are more than 12 scales that can be utilized in a clinical setting³; the ADHD/Hyperactivity Disorder Self-Report Scale is a brief and easy measure of core ADHD symptoms.

ACCIDENTS

Adults with ADHD often are accident-prone because of inattention, hyperactivity, or impulsivity. Does the patient have a history of unintentionally hurting himself because he “wasn't paying atten-

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tion” (falls, burns), or was too impatient (traffic accidents or citations)?

COMMITMENTS

Does the patient fail to fulfill verbal obligations (by arriving late, forgetting to run errands)? Has this difficulty to commit created problems in relationships over time?

TIME MANAGEMENT

How difficult is it for the patient to stay organized while balancing work expectations, social obligations, and family needs? Is there a pattern of chaotic scheduling with regard to meals, work, or sleeping?

EMPLOYMENT

Has the patient changed jobs because the work becomes “too boring” or “uninteresting”? Is there a pattern of being terminated because of poor work quality based on time management or job performance?

DECISIONS

Adults with ADHD often make hasty, ill-informed choices or procrastinate so that they do not have to make a decision. Does the patient’s decision-making reveal a pattern of being too distracted to hear the information needed or too impatient to consider all the details?

Remember: No single component of this mnemonic suffices to diagnose adult ADHD. However, these considerations will help clarify what lies behind your DISTRACTED patient’s search for self-understanding and appropriate medical care. **CR**

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