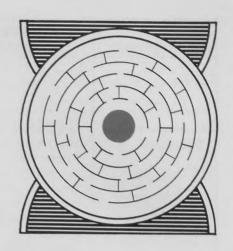
## Research Summaries

The Research Summary section affords a means of communication and coordination of research activities in Family Practice in North America. These summaries have been developed through the efforts of the North American Primary Care Research Group. *The Journal of Family Practice* encourages the reporting of active research projects to the two coordinators for this section — Robert Westbury, MD, 4012 Comanche Road, Calgary, Alberta T2L ON8 (for Canada) and Maurice Wood, MD, Department of Family Practice, Medical College of Virginia, MCV Station, Richmond, Virginia 23298 (for the United States).



TITLE OF PROJECT	INVESTIGATORS(S) AND LOCATION	STATUS & FUNDING	ABSTRACT OF PROJECT AND COMMENT
Quality Assurance in Community Based Education for Family Practice in New Jersey	Frank C. Snope, MD Georgia Robins Sadler, MD Bruce F. Currie, PhD Department of Family Medicine College of Medicine and Dentistry of New Jersey Rutgers Medical School Piscataway, New Jersey 08854	In progress. Planning grant from the Robert Wood Johnson Foundation.	This planning grant is being used to develop a scheme whereby a Medical School Department of Family Medicine and its affiliated community hospital Family Practice Residency Programs can be assured that graduates of the programs are capable of delivering high quality medical care. An evaluation program is being designed to periodically assess the residents' and faculty's (1) cognitive medical knowledge, (2) awareness of psychosocial aspects of patient care, and (3) clinical skills. Change in the quality of performance can be monitored over time, and individual and group remedial programs can be organized to upgrade the physicians in the areas of identified need. Residents and faculty will be measured against Baker and Gordon's Competency Based Objectives for Family Practice. Additionally, competence in primary care delivery will also be compared with other primary care physicians in their shared areas of patient care delivery. Through this program of resident and faculty evaluation and development, it is anticipated that the Medical School and its affiliated Family Practice Residency programs can assure that high quality family physicians are being produced.

TITLE OF PROJECT	INVESTIGATOR(S) AND LOCATION	STATUS & FUNDING	ABSTRACT OF PROJECT AND COMMENT
Innovative Practice Techniques	Leif Solberg, MD Department of Family Practice and Community Health University of Minnesota School of Medicine Minneapolis, Minnesota and Nokomis Clinic 5251 Chicago Avenue South Minneapolis, Minnesota 55417	Underway. Departmental.	Our aim is to describe and evaluate: (1) a functioning family practice team, (2) acute minor illness care by protocol, (3) economics and medical activities of practice, and (4) modes for community involvement.
Evaluation of Residents' Inter- viewing Skills by Interaction Process Analysis	Leta M. Adler, PhD John E. Ware, Jr., PhD Myrna Newenham, MA Department of Family Practice Southern Illinois University School of Medicine Springfield, Illinois 62708	Family Practice Training, Supplemental Grant, Merck Founda- tion	An interaction process analysis coding system is used to evaluate residents' interviewing skills. Current activities on this project are putting scoring online for immediate computer analysis and developing norm scores.
A Study of Plasma Lipids	John Z. Garson, MD Mary-Lou Lyons, RCT Larry Sandomirsky Community Clinic Saskatoon, Saskatchewan	Completed. Presented at the Canadian Public Health Association Annual Convention, Edmonton, 1975 Funded by Saskatchewan Community Health Foundation	One thousand eleven consecutive routine fasting blood cholesterols and triglycerides were reported and compared with a similar number of self-selected patients in an American study.