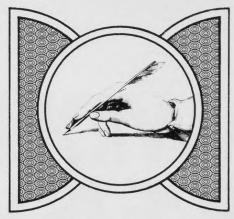
Letters to the Editor

The Journal welcomes Letters to the Editor; if found suitable, they will be published as space allows. Letters should be typed double-spaced, should not exceed 400 words, and are subject to abridgment and other editorial changes in accordance with journal style.

Predoctoral Education in Family Medicine

To the Editor:

This is a letter to express my accolades for the article published in the November *Journal of Family Practice*, "Predoctoral Education in Family Medicine: A Ten Year Perspective," by Thomas L. Leaman (*J Fam Pract* 9:845, 1979). This article, indeed, provided an objective and informative overview



of the efforts to integrate family medicine into contemporary American medical schools. Those of us who have been closely involved with these efforts sometimes get too close to the forest to see the trees. I have frequently felt that our attempts to gain entrée into the curriculum by "gap-plugging" with essential parts of behavioral science, humanities, preventive medicine, and community medicine were

demeaning, as though we had to use the back door. However, Dr. Leaman wisely paints a historical picture of these efforts and the result is a natural integration into the modern medical school of the discipline of family medicine with our colleagues in other areas.

Dr. Leaman's article was particularly timely for us in that we are soon meeting with a five-state regional task force on undergraduate education, including Colorado, New Mexico, Arizona, Utah, and Nevada. We will use the information he provided as a basis for discussions which we hope will result in our sharing of resources and assistance in family medicine curriculum development in our respective institutions. We have been asked to share our task force report

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