The Impact of Physician Reinforcement on Breast Self-Examination Practice

Zili Amsel, ScD, Prakash L. Grover, PhD, MPH, and Andrew M. Balshem Philadelphia, Pennsylvania

Literature on health education and behavior emphasizes the importance of positive reinforcement in behavior change and the role of significant others in providing such reinforcement. 1-4 Considering that breast self-examination (BSE) is a health-related behavior and that the physician is the main source of credibility in health matters, 5 it can be hypothesized that reinforcement by the physician would be highly effective in motivating women to do BSE. Studies of breast self-examination practice indicate that from 40 to 50 percent of women practicing BSE are initially instructed by a physician. 6-9 However, very little information is available on the effect of reinforcement and follow-up by the physician on women's BSE behavior. Reported herein are the findings from a study of the relationship of physician reinforcement with BSE behavior.

Methods

Data for this report have been derived from a larger study initially designed to assess the effectiveness of a breast cancer education program. ¹⁰ Data were collected from a self-administered questionnaire completed by 518 index cases who underwent an educational program on BSE at the Fox Chase Cancer Center. Data were also drawn from 482 comparison cases from a general hospital and state government offices in the Delaware Valley area. To eliminate the confounding effect of a breast cancer education program on BSE practice of subjects, results reported in this communication are based only on data collected from comparison subjects.

From the Department of Health Research and Evaluation, Cancer Control Program, Fox Chase Cancer Center, Philadelphia, Pennsylvania. Requests for reprints should be addressed to Dr. Zili Amsel, Department of Health Research and Evaluation, Cancer Control Program, Fox Chase Cancer Center, 7701 Burholme Avenue, Philadelphia, PA 19111.

Results

Subjects were mostly young; 59 percent of the women were aged 40 years or younger. Seventy percent of the group had at least a high school education. Almost 80 percent of the group had been married at some time, two thirds being married at the time of the survey.

About one fifth of the group reported never having been instructed in BSE procedures. One third of the group had been taught by a physician or nurse. Approximately one fourth of the sample stated they had learned the BSE technique through written materials or television, and another one fifth reported learning BSE at an educational program. About 60 percent of the study group reported practicing BSE at the time of the survey. However, only one fifth reported practicing BSE at least once a month; 41 percent practiced less frequently than once a month, and 38 percent said they did not practice BSE at all.

Three fourths of the sample reported having had a physical examination during the 12 months prior to the study. Of these 372 women, 84 percent reported that their physical had included a breast examination. Of the remaining 110 women who had not had a physical examination within the prior 12 months, 55 percent reported that at their last physical examination they also had a breast examination. Thus, although the physical examination for most women in the sample included a breast examination by the physician, only a small fraction (30 percent) of these women were asked by their physicians whether they practiced BSE; even fewer (25 percent) were taught to do BSE during the visit.

Education, age, and marital status have often been cited as characteristics associated with BSE practice. 1,4,6,11,12 Data from this study showed no statistically significant relation of these variables with BSE practice. This lack of relationship, however, may be an artifact of the relative homogeneity of the study sample.

Continued on page 237

Table 1. Physician Reinforcement of Breast Self-Examination (BSE) by Frequency of BSE Practice

Reinforcement by Physician	Not Practicing No. (%)	Frequency of BSE Practice Practicing Irregularly No. (%)	Practicing Regularly No. (%)	Total
No reinforcement*	142 (51)	99 (36)	35 (13)	276
		(49)	_	
Some reinforcement**	14 (22)	32 (52)	16 (26)	62
		(78)	_	
High reinforcement†	9 (10)	47 (51)	36 (39)	92
		(90)	_	
Total	165 (38)	178 (41)	87 (20)	430††
		$\chi^2 = 66.58$, 4 df, P < .000		

^{*}Physician neither inquires about the subject's BSE practice nor teaches BSE

Data presented in Table 1 show the relationship between physician reinforcement of BSE and BSE practice of subjects. Physician reinforcement is rated in three categories: (1) no reinforcement, (2) some reinforcement, and (3) high reinforcement. The data show a positive relationship between physician reinforcement of BSE behavior and BSE practice among the subjects. In the group that reported high reinforcement from the physician, subjects were almost twice as likely to practice BSE when compared with the group that reported no reinforcement. Similarly, the data show that the higher the level of reinforcement from the physician, the greater the probability a woman would practice BSE regularly (at least once a month).

Analysis revealed that three other variables were associated with practice of BSE at a statistically significant level: (1) self-confidence in performance of BSE, (2) knowledge of breast cancer etiology, and (3) knowledge of risk factors of breast cancer. Multiple contingency table analyses controlling for these latter three variables consistently showed statistically significant independent effects of reinforcement.

Comment

The physician's role in BSE practice has been dealt with superficially through the often asked question, "From whom did you first learn to do BSE?" The role of physician as motivator for BSE within the context of routine medical practice has not been adequately investigated. Data show that a large fraction of the women in this study were given a breast examination as a part of their physical examination. The proportion of those who received reinforcement from the physician for periodic BSE, however, is rather small. Only a prospective study can conclusively demonstrate whether a causal relationship exists between physician reinforcement and BSE practice. Nevertheless, the study data do suggest a statistically significant positive correlation between the two variables. This relationship is conceptually logical and programmatically relevant and, therefore, noteworthy.

Nearly three fourths of the American population are reported to have at least one contact a year with a physician in an ambulatory setting.¹³ Nearly all of these contacts occur in a physician's office, a hospital outpatient department, or a

^{**}Physician either inquires about the subject's BSE practice or teaches BSE

[†]Physician both inquires about the subject's BSE practice and teaches BSE

^{††52} cases were omitted because of incomplete data

health center. 14 If physician reinforcement of BSE practice could be incorporated into ambulatory eare visits, it could contribute significantly to early detection of breast cancer. The extent to which the reinforcement of other preventive health behaviors may lead to desirable health outcomes should also be studied.

Acknowledgment

This paper was supported by Public Health Service grant # 5-R25-CA23299 and contract No. 1 CN45055.

References

1. Laughter DC, Kena TJ, Drean KD, et al: The breast self-examination practices of high risk women: Implications for patient education. Patient Counsel Health Educ

3:103, 1981

2. Howe HL: Proficiency in performing breast self-examination. Patient Counsel Health Educ 1:151, 1980

3. Grover PL, Amsel Z, Balshem AM, et al: Breast selfexamination post mastectomy: Empirical findings and their implications. In Mettlin C, Murphy GP (eds): Progress in Cancer Control IV: Research in the Cancer Center. New York, Alan R Liss, 1983, pp 293-303

4. Edwards V: Changing breast self-examination behavior. Nurs Res 29:301, 1980

5. Mechanic D: Medical Sociology, ed 2. New York Free Press, 1978

6. Celentano DD, Holtzman D: Breast self-examination competency: An analysis of self-reported practice and associated characteristics. Am J Public Health 73:1321,

7. Huguley CM: The value of breast self-examination.
Cancer 47:989, 1981
8. Trotta P: Breast self-examination: Factors influence

ing compliance. Oncol Nurs For 7:13, 1980

9. Lieberman Research Inc: Public attitudes toward

cancer and cancer tests. CA 30:97, 1980

10. Crosson K, Nessel A, Engstrom P, et al: Health education research in preventive oncology—A study of factors influencing the practice of breast self-examination. Presented at the American Society of Preventive Oncology, Washington, DC, March 9-10, 1978

11. Reeder S, Berkanovic E, Marcus AC: Breast cancer

detection behavior among urban women. Public Health

Rep 95:276, 1980

12. Feldman JG, Carter AC, Nicastri AD, et al: Breast self-examination, relationship to stage of breast cancer at

diagnosis. Cancer 47:270, 1981

13. Wilensky GR, Bernstein A: Contacts With Physicians in Ambulatory Settings: Rates of Use, Expenditures, and Sources of Payment. National Health Care Expenditures Study, NCHSR data preview 16. National Center for Health Services Research (Rockville, Md). DHHS publication No. (PHS)83-3361. Government Printing Office, 1983

14. Kasper JA, Barrish G: Usual Sources of Medical Care and Their Characteristics. National Health Care Expenditures Study, NCHSR data preview No. 12. National Center for Health Services Research (Rockville, Md). DHHS publication No. (PHS)83-3324. Government Printing Office,

CHALLENGE YOUR DIAGNOSTIC SKILLS With computerized patient simulation cases

CME at your convenience...no need to interrupt your practice

To order or learn more about this exciting and stimulating continuing medical education program, call or write:

CME, INCORPORATED P.O. BOX 85655 SEATTLE, WASHINGTON 98145-1655 (206) 524-0298



- Twelve case curriculum provides a total of 24 Category 1 credits.
- > Each case accredited for 2 hours of Category 1 CME, plus several cases include AAFP prescribed credit.
- Case content is oriented to the primary care physician.
- Diskette format avoids extra "on-line" charges.
- > Interactive software encourages your active participation in patient workup and diagnosis.
- > Authored by faculty at the University of Washington School of Medicine.
- > Each case reviewed by an Editorial Board and practicing physicians.
- > Available for Apple®II (64K) or IBM®—PC and IBM® compatible microcomputers.