

Standardized Admission Order Set Improves Perceived Quality of Pediatric Inpatient Care

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BACKGROUND: Few studies exist on the ability of standardized preprinted order forms to improve patient care.

OBJECTIVE: To examine resident-perceived effects of introducing a pediatric admission order set (PAOS) on the quality of inpatient care.

DESIGN: Cross-sectional study.

SETTING: University of California, Los Angeles (UCLA) Children's Hospital, a non-profit, tertiary-care teaching hospital and major referral center with approximately 3,000 admissions per year.

PARTICIPANTS: A total of 97 pediatric residents (PL-1, n = 34; PL-2, n = 33; and PL-3, n = 30) who did the vast majority of the inpatient admissions.

MEASUREMENTS: Residents were asked to rate the PAOS overall and with respect to 9 specific dimensions using a 5-point Likert scale.

RESULTS: Overall, 89% of respondents approved of the PAOS, 58% reported using it $\geq 90\%$ of the time, and all said that they would recommend it to their colleagues. Eighty-four percent thought that it improved inpatient care, and 75% thought that medical errors were reduced. Eighty-eight percent reported that the PAOS saved time; 93% said it was convenient; and most reported less need for clarification with secretaries (81%) and nurses (82%). In multivariate regression analyses, the only predictor of overall rating was whether the PAOS improved inpatient care ($P = 0.04$). Improved patient care, meanwhile, was predicted by whether the PAOS was comprehensive ($P = 0.01$), reduced medical errors ($P = 0.01$), and required less clarification with nurses ($P = 0.01$).

CONCLUSIONS: A standardized admission order set is a simple, low-cost intervention that residents believe may benefit patients by reducing medical errors and expediting high-quality care. *Journal of Hospital Medicine* 2009;4:90-96. © 2009 Society of Hospital Medicine.

KEYWORDS: care standardization, computerized physician order entry, medical error, patient safety, quality improvement.

For many years physicians have created and used various standardized order forms for patient hospital admissions. The increasing popularity of electronic medical records and forms has led to the use of computerized physician order entry (CPOE) as a means of reducing medication errors.¹⁻³ Crowley et al.,⁴ Stucky,⁵ and Garg et al.,⁶ along with various committees, have recommended standardized order sets and CPOE as a strategy for reducing medication errors. However, implementation of CPOE systems is expensive and not available in most hospitals. According to a recent survey of hospitals in the US, CPOE was only available to physicians at 16% of the participating institutions.⁷ Until CPOE becomes widespread, standardized pre-

printed formatted order sets may serve as an inexpensive alternative.

There is anecdotal evidence that standardized admission order forms may improve quality of care and efficiency, and decrease provider variation.⁸ However, few rigorous studies exist in the pediatric research literature regarding their ability to actually improve patient care.

In 2005, our institution, a large tertiary-care academic teaching hospital, developed a standardized preprinted pediatric admission order set (PAOS). We did so for 3 reasons. First, there was a desire to improve completeness of orders. Handwritten orders often missed important elements such as weight, allergies, vital sign parameters, activity, etc. Second, there was a need to save time and improve efficiency. Third, it was important to reduce medical errors and the number of clarification requests by decreasing the necessity to decipher physician handwriting. Our PAOS was a “convenience” order set as opposed to a “best practices” order set. In other words, our PAOS did not contain evidence-based management guidelines or protocols for specific admission diagnoses and was created solely to improve the quality and efficiency of workflow.

Documenting improvement in patient outcomes or reduction of medical errors is ultimately needed to establish the effectiveness of a standardized order set. Secondary outcomes, however—particularly the perceptions of the staff who are asked to use the order set—are equally important, because they may identify real-life barriers to use that, regardless of effectiveness, could limit dissemination and uptake. With respect to perceptions, 2 groups become paramount: those who write the orders, and those who respond to them. The purpose of the current study was to examine perceived effects of the new PAOS on inpatient care among those who, in our institution, write the orders—resident physicians.

MATERIALS AND METHODS

The PAOS was created in August 2005 at the University of California, Los Angeles (UCLA) Medical Center by a committee comprising pediatric hospitalists, nurses, pharmacists, residents, and clerks. The PAOS consisted mainly of check boxes (Figure 1). The PAOS was uploaded to the hospital website and made available for printing from all computers in the hospital, emergency room, and clinics.

The UCLA Hospital and Medical Center is a nonprofit, 667-bed tertiary-care teaching hospital in Los Angeles, California. The pediatric ward has 70 licensed beds with approximately 3,000 admissions per year. The majority of the admissions were done by the pediatric residents. Physicians were free to edit the PAOS to suit a particular patient's needs or to hand-write orders on a blank order form.

Measures

Fourteen months after the institution of the PAOS, all 97 UCLA pediatric residents (PL-1, n = 34; PL-2, n = 33; PL-3, n = 30) were asked to complete a survey to anonymously evaluate the order set. All residents were US medical school graduates. Resident participation in the research project was voluntary and confidential, and residents were assured that participation would not affect their standing in the pediatric residency program. Each resident completed only 1 survey. Responses were collected October 2006 to June 2007. The residents were asked to rate the PAOS overall and with respect to 9 specific dimensions using a 5-point Likert scale with “1” indicating strong disagreement and “5” indicating strong agreement (Figure 2).

This study was reviewed and approved by the institutional review board at the UCLA Medical Center.

Statistical Analysis

We used bivariate ordered logistic regression to estimate the association between overall rating and each of the 9 dimensions. Ordered logistic regression, a standard technique for ordered categorical variables, is essentially a weighted average of logistic regressions performed at each potential cut-point of the outcome variable. For instance, potential cut-points on our 5-point Likert scale included strong disagreement versus any other, any disagreement versus nondisagreement, any agreement versus nonagreement, and strong agreement versus any other. We then used multivariate ordered logistic regression to examine which specific dimensions remained independently associated with the overall rating.

RESULTS

From October 2006 to June 2007, 59 residents (from a total of 97 residents; 61%) responded to the survey. Overall, 89% of respondents approved

ADMIT TO: <input type="checkbox"/> 3AcutePeds <input type="checkbox"/> 3PICU <input type="checkbox"/> Other unit: _____ TEAM: <input type="checkbox"/> Blue <input type="checkbox"/> GI <input type="checkbox"/> HemeOnc <input type="checkbox"/> Gold <input type="checkbox"/> Red <input type="checkbox"/> Neuro <input type="checkbox"/> PICU <input type="checkbox"/> Hospitalist (Gen Peds) Attending MD: _____ Resident: _____ pager: _____ Intern: _____ pager: _____ <input type="checkbox"/> Call MD when patient arrives DIAGNOSIS: _____ ALLERGIES: <input type="checkbox"/> NKDA <input type="checkbox"/> Allergic to: _____ WEIGHT: _____ kg CONDITION: <input type="checkbox"/> Stable <input type="checkbox"/> Fair <input type="checkbox"/> Guarded <input type="checkbox"/> Serious <input type="checkbox"/> Critical		
VITALS: <input type="checkbox"/> Routine (Q4) <input type="checkbox"/> Cardiac Monitor <input type="checkbox"/> Pulse Oximetry only <input type="checkbox"/> Neuro checks Q _____ <input type="checkbox"/> Call MD: T > <input type="checkbox"/> 38.0 <input type="checkbox"/> 38.5 or < 36; HR > _____ < _____; RR > _____ < _____; SBP > _____ < _____; DBP > _____ < _____; <input type="checkbox"/> SpO ₂ < 95% or < _____; <input type="checkbox"/> Urine SG > 1.010 <input type="checkbox"/> UOP < 1ml/kg/hr in 12hrs or < _____;	ACTIVITY: <input type="checkbox"/> Ad lib <input type="checkbox"/> Bedrest <input type="checkbox"/> Out of bed to chair/commode (with assist) <input type="checkbox"/> Patio privileges <input type="checkbox"/> PT Consult <input type="checkbox"/> OT Consult <input type="checkbox"/> Speech Therapy <input type="checkbox"/> Nutrition Consult <input type="checkbox"/> Other: _____	
NURSING/TREATMENTS: <input type="checkbox"/> Strict I/Os <input type="checkbox"/> Place PIV <input type="checkbox"/> Aspiration precautions <input type="checkbox"/> Seizure precautions <input type="checkbox"/> Isolation: type: _____ <input type="checkbox"/> Daily weight <input type="checkbox"/> Fall precautions <input type="checkbox"/> Chest PT Q _____ hrs <input type="checkbox"/> Suction oral/nasal Q _____ hrs and prn <input type="checkbox"/> ACCU checks Q _____ <input type="checkbox"/> Urine dip Q _____ <input type="checkbox"/> Other: _____ <input type="checkbox"/> Stool Guaiac Q _____ <input type="checkbox"/> Incentive spirometry <input type="checkbox"/> NG to LIWS (to CWS if emesis) <input type="checkbox"/> GT to Gravity		
DIET: <input type="checkbox"/> NPO except meds @ _____ <input type="checkbox"/> NPO <input type="checkbox"/> Clear liquids <input type="checkbox"/> Pediatric <input type="checkbox"/> Puree <input type="checkbox"/> Pediatric 3g Na <input type="checkbox"/> 2g Na <input type="checkbox"/> 800mg phosphorus <input type="checkbox"/> Low Potassium <input type="checkbox"/> 600mg phosphorus <input type="checkbox"/> Low Fat <input type="checkbox"/> Carbohydrate controlled <input type="checkbox"/> Low Lactose <input type="checkbox"/> Ketogenic <input type="checkbox"/> *Other: _____	IV FLUIDS: <input type="checkbox"/> D5 ½ NS + KCL 10meq/L <input type="checkbox"/> D5 ½ NS + KCL 20meq/L <input type="checkbox"/> D5 ¼ NS + KCL 10meq/L <input type="checkbox"/> D5 ¼ NS + KCL 20meq/L <input type="checkbox"/> Other: _____ Rate: _____ ml/hr <input type="checkbox"/> Start @ _____ <input type="checkbox"/> NS Bolus _____ ml IV x 1 <input type="checkbox"/> TPN/PPN/IL – see requisition REPLACEMENT FLUID: <input type="checkbox"/> Stool: > _____ ml/shift. Replace 1:1ml with ½ NS + 44meq Sodium Acetate/L <input type="checkbox"/> GT/Bile/Emesis: Replace output 1 :1ml with ½ NS + KCL 20meq/L	
<input type="checkbox"/> Fluid Restriction: _____ ml/day. *Consult orange Diet card for other approved orders.		
LABS STAT ON ADMIT: <input type="checkbox"/> CBC & Plt <input type="checkbox"/> RUA <input type="checkbox"/> CBC, Plt, Diff <input type="checkbox"/> Urine Cx (<input type="checkbox"/> Cath) <input type="checkbox"/> Lytes/Bun/Cr <input type="checkbox"/> Bacterial Blood Cx <input type="checkbox"/> Mg/iCa/Phos <input type="checkbox"/> Fungal Blood Cx <input type="checkbox"/> PT/PTT <input type="checkbox"/> Fungal Urine Cx <input type="checkbox"/> Type/Screen <input type="checkbox"/> Tacrolimus level <input type="checkbox"/> T/D Bili, ALT/AST Alk Phos, Alb <input type="checkbox"/> Vancomycin trough before 4 th dose <input type="checkbox"/> Gentamicin Peak/Trough around 4 th dose <input type="checkbox"/> Nasal Wash Viral Panel (RSV, INF, Viral Cx and Viral Ag) Other diagnostic tests/labs: _____	LABS IN AM: <input type="checkbox"/> CBC & Plt <input type="checkbox"/> CBC, Plt, Diff <input type="checkbox"/> Lytes/Bun/Cr <input type="checkbox"/> Mg/iCa/Phos <input type="checkbox"/> T/D Bili, ALT/AST, Alk Phos <input type="checkbox"/> Tacrolimus level	STUDIES STAT ON ADMIT: <input type="checkbox"/> Radiology (see requisition) <input type="checkbox"/> ECG (see requisition) <input type="checkbox"/> ECHO (see requisition) <input type="checkbox"/> EEG (see requisition)
MD Signature: _____ Pager: _____ Date: _____ Time: _____ RN Signature: _____ Date: _____ Time: _____		

FIGURE 1. Pediatric admission order set.

- PL-1 _____ PL-2 _____ PL-3 _____
1. What percentage of the time have you used the UCLA Pediatric Admission Orders for your admissions?
 - A. 0-10%
 - B. 11-50%
 - C. 51-75%
 - D. 76-90%
 - E. 91-100%

 2. For what type of admission have you used the UCLA Pediatric Admission Orders? Select ALL that apply.
 - A. ER
 - B. UCLA Pediatric Urgent Care Clinic
 - C. Direct
 - D. Transfer
 - E. PICU

 3. How long have you been using the UCLA Pediatric Admission Orders?
 - A. Not used
 - B. Less than 1mo
 - C. 1-3 mo
 - D. 3-6mo
 - E. 6-9mo
 - F. 9-12mo

 4. Please rate the UCLA Pediatric Admission Orders on the following:

1 = Strongly Disagree
2 = Disagree
3 = Neither Agree nor Disagree
4 = Agree
5 = Strongly Agree

Looks neat:	1	2	3	4	5
User friendly/convenient:	1	2	3	4	5
Readily available:	1	2	3	4	5
Saves time:	1	2	3	4	5
Comprehensive:	1	2	3	4	5
Reduces error:	1	2	3	4	5
Fewer clarification phone calls/errors by clerks:	1	2	3	4	5
Fewer clarification calls/errors by nurses:	1	2	3	4	5
Improves overall patient care:	1	2	3	4	5

 5. Overall, what is your opinion of the UCLA Pediatric Admission Orders ?

Poor	Fair	Good	Excellent	Outstanding
1	2	3	4	5

 6. Would you recommend the UCLA Pediatric Admission Orders to your colleagues?
 - A. Yes
 - B. No. Please explain why _____

 7. Suggestions to improve the UCLA Pediatric Admission Orders:

FIGURE 2. Resident survey of pediatric admission orders.

TABLE 1
Resident Evaluation of Pediatric Admission Order Set

	Strongly Agree (%)	Agree (%)	Other (%)
Specific dimensions			
Looks neat	63	32	5
User friendly/convenient	60	33	7
Readily available	47	26	26
Saves time	56	32	12
Comprehensive	40	40	19
Reduces medical error	40	35	25
Fewer clarification phone calls/errors by clerks	47	33	19
Fewer clarification phone calls/errors by nurses	47	35	18
Improves overall patient care	46	39	16
Overall rating	40	49	11

of the PAOS, 58% reported using it $\geq 90\%$ of the time, and all said that they would recommend it to their colleagues (Table 1). Eighty-four percent thought that the PAOS improved inpatient care, and 75% thought that medical errors were reduced. Eighty-eight percent reported that the POAS saved time; 93% said it was convenient; and most reported less need for clarification with clerks (81%) and nurses (82%).

In bivariate analyses, each of the 9 dimensions was strongly associated with the overall rating ($P < 0.001$ for each). In multivariate analyses, however, only perceived improvement in patient care was independently associated with overall rating (OR, 3.9; $P = 0.04$).

We then examined whether perceived improvement in patient care itself was independently predicted by the other 8 dimensions. Residents who said that the form was comprehensive (OR, 5.6; $P = 0.01$), reduced medical errors (OR, 4.1; $P = 0.01$), or required less need for clarification with nurses (OR, 9.6; $P = 0.01$) were more likely to perceive that the form improved patient care than residents who did not.

DISCUSSION

A standardized admission order set is a simple, low-cost intervention that may benefit patients by reducing medical errors and expediting high-quality care. In general, residents rated the PAOS favorably. Just as importantly, the PAOS scored well across all specific dimensions, which suggests few perceived barriers to use among residents.

Some dimensions, however, appeared potentially more important than others. Residents who

perceived an improvement in patient care tended to rate the PAOS favorably. Perceived improvement in patient care, in turn, was linked to the order set's comprehensiveness, perceived reductions in medical errors, and less need for clarification with nurses.

Even though this study did not directly query those most responsible for responding to the order set (ie, nurses, pharmacists, and clerks), the order set was created through a collaborative partnership of physicians, nurses, pharmacists, and clerks. It is reasonable to infer that resident-perceived reduction in the need for clarification of orders with nurses and clerks might indicate a broad-based, multidisciplinary improvement in clarity and workflow. Moreover, the fact that less need for clarification with nurses was strongly associated with resident-perceived improvement in patient care underscores the importance of including nurses, pharmacists, and clerks in the development of these order sets.

Our experience using the standard admission orders over the past 2 years is congruent with other authors' findings. Most studies, however, have examined standardized order forms only in adult populations, and mainly for specific medical conditions. Micek et al.⁹ demonstrated that use of a standardized physician order set among adults with septic shock lowered 28-day mortality and reduced hospital stay. Among stroke patients, rates of optimal treatment significantly improved after the introduction of standardized stroke orders.¹⁰ For patients with acute myocardial infarction, standardized admission orders increased early administration of aspirin and beta blockers.^{11,12} With respect to cancer, implementation of a preprinted chemotherapy prescription form improved order completeness, prevented medication errors, and reduced time spent by pharmacists clarifying orders.¹³ Finally, standardized trauma admission orders developed in a surgical-trauma intensive care unit reduced admission laboratory charges and improved order completeness.¹⁴ We found only a single pediatric study examining standardized order forms. Kozer et al.¹⁵ found that the use of a preprinted structured medication order form cut medication errors nearly in half in a pediatric emergency department.

Whether our results would have been similar had we implemented a series of "best practices" order sets rather than a single "convenience" order set is unclear. Although "best practices"

order sets would have facilitated application of evidence-based guidelines for common diagnoses, they would also have introduced potentially unwelcome logistical heterogeneity (with a separate form and protocol needed for each diagnosis) that might have reduced acceptability and uptake. In addition, there is a risk that “best practices” order sets would have been perceived as unduly limiting physician professional autonomy.

Our study has limitations. First, our study was performed within a single institution and may not be easily generalized. However, we believe that the basic format of the PAOS lends it to easy adaptability. Second, we did not survey residents before the order set was introduced to assess baseline perceptions. Instead, many of the questions in the survey ask about perceived improvements compared with the previous system. Conducting a formal pre-post data collection and analysis might have yielded different results. Third, improvement in patient care was measured indirectly based on resident opinion.

In conclusion, our study suggests that our standardized admission order set prompting physicians to initiate comprehensive care is well-liked by residents and is thought to benefit patients by reducing medical errors and expediting high-quality care. The next step is to confirm that the resident-perceived improvement in patient care correlates with actual improvement in patient care. If improvements can be confirmed, then PAOS adoption could be broadly recommended to pediatric hospitals. In the future, the PAOS may also help guide computerized physician order entry templates that can be further tailored to specific common diagnoses.

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